

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education.

OJED
OPEN JOURNALS IN EDUCATION

Krishna Bista, Executive Editor
Morgan State University, USA

Chris R. Glass, Editor-in-Chief
Old Dominion University, USA

EDUCATION/INTERNATIONAL STUDENTS

 **STAR**SCHOLARS
N E T W O R K

STAR Scholars Network titles are also available as e-books.



JOURNAL OF INTERNATIONAL STUDENTS

2021 Volume 11, Issue S1

JOURNAL OF INTERNATIONAL STUDENTS

SPECIAL ISSUE

Internationalization for an Uncertain Future
EMERGING CONVERSATIONS IN CRITICAL INTERNATIONALIZATION STUDIES



2021 VOL. 11, NO. S1

Access this journal online at ojed.org/jis

Krishna Bista, *Executive Editor*
Morgan State University, USA

Chris R. Glass, *Editor-In-Chief*
Old Dominion University, USA

Special Issue Editors

Sharon Stein
University of British Columbia, Canada

Dale M. McCartney
University of the Fraser Valley, Canada

Vol. 11 No S1 May 2021

JOURNAL OF INTERNATIONAL STUDENTS

A Quarterly Publication on International Education

Special Issue on
*Internationalization for an Uncertain Future:
Emerging Conversations in Critical Internationalization Studies*

Access this journal online at <http://ojed.org/jis>

Copyright © 2021 by *Journal of International Students*

All rights reserved.

This journal is a STAR Scholars Network publication.

Print ISSN 2162-3104

Online ISSN 2166-3750

Disclaimer

Facts and opinions published in *Journal of International Students* (JIS) express solely the opinions of the respective authors. Authors are responsible for their citing of sources and the accuracy of their references and bibliographies. The editors cannot be held responsible for any lacks or possible violations of third parties' rights.

Special Issue | English
**Internationalization for an Uncertain Future:
Emerging Conversations in Critical Internationalization Studies** (2021)
Special Issue Co-Editors:
Sharon Stein, University of British Columbia, Canada
Dale M. McCartney, University of the Fraser Valley, Canada

Special Issue | English
Reflection and Reflective Thinking (2020)
Special Issue Co-Editors:
Georgina Barton, University of Southern Queensland, Australia
Mary Ryan, Macquarie University, Australia

Special Issue | *Bahasa Indonesia*
International Students and COVID-19 (2020)
Special Issue Co-Editors:
Handoyo Puji Widodo, King Abdulaziz University, Saudi Arabia
Sandi Ferdiansyah, Institut Agama Islam Negeri, Indonesia and
Lara Fridani, Universitas Negeri Jakarta, Indonesia

Special Issue | *Chinese*
International Students in China (2020)
Special Issue Co-Editors:
Mei Tian and Genshu Lu
Xi'an Jiaotong University, China

Special Issue | English
**Fostering Successful Integration and Engagement
Between Domestic and International Students** (2018)
Special Issue Co-Editors:
CindyAnn Rose-Redwood and Reuben Rose-Redwood
University of Victoria, Canada

Special Issue | English
**Role of Student Affairs in International Student
Transition and Success** (2017)
Special Issue Co-Editors:
Christina W Yao, University of Nebraska-Lincoln, US
Chrystal A. George Mwangi, University of Massachusetts Amherst, US

Special Issue | English
International Student Success (2016)
Special Issue Editor: *Rahul Choudaha, DrEducation, US*

Emerson is a campus without borders.

We believe producing inspired work requires a global perspective, which is why the Emerson experience isn't limited to one city or even one country. As a global hub of arts and communication in higher education, we strive to provide our students, faculty, and staff with opportunities to connect and collaborate across countries and cultures. From our Global Pathways Programs to our castle in the Netherlands and beyond, we offer more than opportunities for students to study abroad—we provide access to enriching cultural experiences that will guide you on the path to becoming a global citizen.



Emerson
COLLEGE



Our newest global degree programs:

- **Global BA in Business of Creative**

- **Enterprises: Australia**

- Our accelerated Global BA in Business of Creative Enterprises (BCE) is powered by a rich management-focused curriculum; immerses students in the life of companies and organizations across two continents through intensive internship programs; and spans venues in **Sydney, Boston, and Los Angeles.**

- **Global BFA in Film Art**

- Our intercontinental joint Global BFA in Film Art spans venues in **Paris, the Netherlands, and Boston.** In this one-of-a-kind degree program, students will not only study visual and media arts in the City of Light itself, but will also receive a foundation in the liberal arts and French language.

Learn more at emerson.edu/global.





Routledge Studies in Global Student Mobility Series

This Routledge Series offers a scholarly forum for original and innovative research to understand the issues and challenges as well as share the best practices related to international student mobility in K-12 and beyond, education abroad, and exchange programs globally that creates a professional network of researchers and practitioners. Submit your proposal via emails.

Series Editors

Dr. Chris R. Glass & Dr. Krishna Bista,

For questions and submission, email at crglass@odu.edu

Published Titles

Inequalities in Study Abroad and Student Mobility

The Experiences of International Faculty in Institutions of Higher Education

International Students in Community Colleges

Critical Perspectives on Equity and Social Mobility in Study Abroad

Online Teaching, Learning and Virtual Experiences in Global Higher Education

International Student Support and Engagement

Impact of COVID-19 on Global Student Mobility and Higher Education

Cross-Cultural Narratives

Stories and Experiences of International Students

Edited by Ravichandran Ammigan (2021)

Praise for this book



Through rich and engaging stories, *Cross-Cultural Narratives* offers important personal accounts of the challenges and triumphs of international students navigating diverse and foreign academic and cultural landscapes. This inspiring and thought-provoking collection adds to other noble qualitative documentation of the international student experience.

Anthony L. Pinder, EdD

Associate Vice President for Academic
Affairs – Internationalization & Global
Engagement

Emerson College, USA

This is a great resource for researchers, university staff, and students to (re)-situate themselves in the day-to-day reality of international students at U.S. universities. In our data driven world abounding with echo chambers, it is critical that we as humans continue to nurture and attend to diverse individual narratives of challenge, success, failure, humor, learning, shock, community, belonging, and resiliency. Let us listen to the next generation as they share the ties that bind us across differences.

Nelson Brunsting, PhD

Director, RAISE Center
Research Associate Professor, International Studies
Wake Forest University, USA

This edited collection of stories offers insight into the concrete details of US life that international students find confounding: that bread is soft and sweet, that everyone asks, “How are you?” but no one wants to know the answer, that fellow students don’t know the metric system, and that people are startled if you kiss them on the cheek in greeting. All of these examples, in the students’ own voices, will be valuable to practitioners and faculty who want to understand how life on and off campus appears from multiple perspectives.

Martha C. Merrill, PhD

Associate Professor, Higher Education
Kent State University, USA

Editorial Team

Founder/Executive Editor

Krishna Bista, Morgan State University, USA

Editor-in-Chief

Chris R. Glass, Old Dominion University, USA

Senior Copy Editor

Joy Bancroft, Emporia State University, USA

Managing Editor

Laura Soulsby, Old Dominion University, USA

Production Editor

Natalie Cruz, Old Dominion University, USA

Book Review Editor

Lisa Unangst, Boston College, USA

EDITORIAL ADVISORY BOARD (2019-2022)

- Dr. Darla Deardorff, Research Fellow, *Duke University, USA*
- Dr. Margaret Kettle, Associate Professor, *Queensland U. of Technology, Australia*
- Dr. David Di Maria, Associate VP for International Education, *UMBC, USA*
- Dr. Aneta Hayes, Director of Programs (UG and MA), *Keele University, UK*
- Dr. Rahul Choudaha, Principal Researcher, *DrEducation, USA*
- Dr. Catherine Gomes, Associate Professor, *RMIT University, Australia*
- Dr. Rajika Bhandari, *Senior Advisor, Institute of International Education, USA*
- Dr. Helen Forbes-Mewett, Deputy Director, *MMIC Monash University, Australia*
- Dr. Nigel Harwood, Reader in Applied Linguistics, *University of Sheffield, UK*
- Dr. Anthony Ogden, Associate VP for Global Engagement, *U. of Wyoming, USA*
- Dr. Bojana Petric, Head of Dept. of ALC, *Birkbeck University of London, UK*
- Dr. Megan M. Siczek, Director of EAP, *The George Washington University, USA*
- Dr. Lily Lei Ye, Associate Professor, *Beijing Institute of Fashion Tech, China*
- Dr. Ly Tran, Associate Professor, *Deakin University, Australia*
- Dr. Lydia Andrade, Professor, *University of the Incarnate Word, USA*
- Dr. Stuart Tannock, Senior Lecturer, *University College London, UK*

- Dr. Lien Pham, *Lecturer, University of Technology Sydney, Australia*
- Dr. Janet Ilieva, *Founder/Director, Education Insight, UK*
- Dr. Yingyi Ma, *Associate Professor, Syracuse University, USA*
- Dr. Nicolai Netz, *German Center for Higher Education Research and Science Studies (DZHW), Germany*

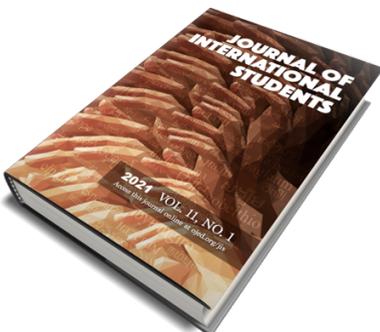
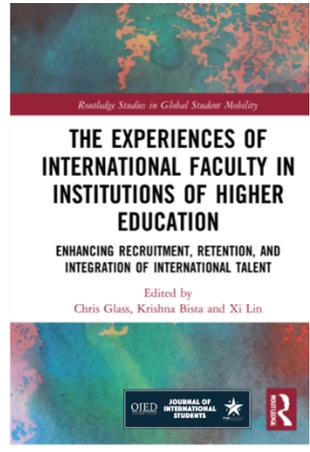
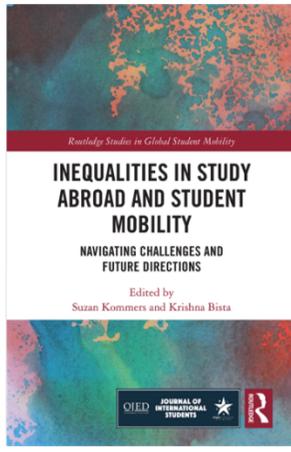
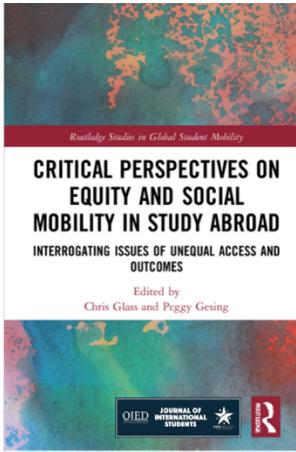
Associate Editors (2019-2021)

- Dr. Nelson Brunsting, *Wake Forest University, USA*
- Dr. Kun Dai, *Peking University, China*
- Dr. Helen Forbes-Mewett, *Monash University, Australia*
- Dr. Hugo Garcia, *Texas Tech University, USA*
- Dr. Anesa Hosein, *University of Surrey, UK*
- Dr. Mingsheng Li, *Massey University, Wellington, New Zealand*
- Dr. Stephanie Kim, *Georgetown University, US*
- Dr. Yingyi Ma, *Associate Professor, Syracuse University, USA*
- Dr. Charles Mathies, *University of Jyväskylä, Finland*
- Dr. Mohammad Nurunnabi, *Prince Sultan University, Saudi Arabia*
- Dr. CindyAnn Rose-Redwood, *University of Victoria, Canada*
- Dr. Reuben Rose-Redwood, *University of Victoria, Canada*
- Dr. Christina Yao, *University of South Carolina, US*
- Dr. Yi-Leaf Zhang, *The University of Texas at Arlington, US*
- Dr. Helene Syed Zwick, *ESLSCA University, Egypt*

Special Issue Reviewers

Amy Scott Metcalfe, *Professor, University of British Columbia, Canada*
 Blanca Torres-Olave, *Associate Professor, Loyola University Chicago, USA*
 Christina W. Yao, *Assistant Professor, University of South Carolina, USA*
 Chrystal George Mwangi, *Associate Professor, University of Massachusetts Amherst, USA*
 Dale M. McCartney, *Assistant Professor, University of the Fraser Valley, Canada*
 David Fa'avae, *Lecturer, University of Waikato, New Zealand*
 Elizabeth Buckner, *Assistant Professor, Ontario Institute for Studies in Education University of Toronto, Canada*
 Gian-Louis Hernandez, *PhD Candidate, Università della Svizzera Italiana, Switzerland*
 KDee-Aimiti Ma'ia'i, *University of Auckland, New Zealand*
 Kumari Beck, *Associate Professor, Simon Fraser University, Canada*
 Lisa Brunner, *PhD Candidate, University of British Columbia, Canada*
 Louise Michelle Vital, *Assistant Professor, Lesley University, USA*
 Merli Tamtik, *Associate Professor, University of Manitoba, Canada*
 Sharon Stein, *Assistant Professor, University of British Columbia, Canada*
 Tatiana Suspitsyna, *Associate Professor, The Ohio State University, USA*
 Toeolesulusulu Damon Salesa, *Associate Professor and Pro Vice Chancellor, University of Auckland, New Zealand*

Recent Publications



OJED

OPEN JOURNALS IN EDUCATION



Open Journals in Education (OJED) publishes high quality peer reviewed, open access journals based at research universities. OJED uses the Open Journal System (OJS) platform, where readers can browse by subject, drill down to journal level to find the aims, scope, and editorial board for each individual title, as well as search back issues. OJED journals are required to be indexed in major academic databases to ensure quality and maximize article discoverability and citation. Journals follow best practices on publication ethics outlined in the [COPE Code of Conduct](#). Explore our OJED Journals at www.ojed.org



A. Noam Chomsky Global Connections Awards celebrate the power of human connections. The awards recognize distinguished service to the global mission of the STAR Scholars Network. Several individuals with a deep impact on advancing global, social mobility are recognized every year.

For more information, visit <https://starscholars.org/global-connections-award/>

Indexing

ISSN: 2162-3104 Print/ ISSN: 2166-3750 Online

Journal of International Students

<http://ojed.org/jis>

OJED
OPEN JOURNALS IN EDUCATION

All articles published in the *Journal of International Students* are indexed and listed in major databases and sources:

SUBJECT: EDUCATION – HIGHER

DEWEY # 378

CEDROM SNI

- Eureka.cc, 01/01/2017-
- Europress.com, 01/01/2017-

Directory of Open Access Journals

- Directory of Open Access Journals, 2011-

EBSCOhost

- Education Source, 03/01/2012-

Gale

- Academic OneFile, 09/01/2011-
- Contemporary Women's Issues, 09/01/2011-
- Educator's Reference Complete, 09/01/2011-
- Expanded Academic ASAP, 09/01/2011-
- InfoTrac Custom, 09/01/2011-

Multiple Vendors

- Freely Accessible Social Science Journals, 2011-

ProQuest

- Education Collection, 10/01/2011-
- Education Database, 10/01/2011-
- Education Database (Alumni Edition), 10/01/2011-
- ProQuest Central, 10/01/2011-
- ProQuest Central - UK Customers, 10/01/2011-
- ProQuest Central (Alumni Edition), 10/01/2011-
- ProQuest Central (Corporate), 10/01/2011-
- ProQuest Central (US Academic Subscription), 10/01/2011-
- ProQuest Central China, 10/01/2011-
- ProQuest Central Essentials, 10/01/2011-
- ProQuest Central Korea, 10/01/2011-
- ProQuest Central Student, 10/01/2011-

- ProQuest Research Library, 10/01/2011-

- ProQuest Research Library (Corporate), 10/01/2011-

- ProQuest Social Sciences Premium Collection, 10/01/2011-

- ProQuest Social Sciences Premium Collection - UK Customers, 10/01/2011-

- Research Library (Alumni Edition), 10/01/2011-

- Research Library China, 10/01/2011-

- Research Library Prep, 10/01/2011-

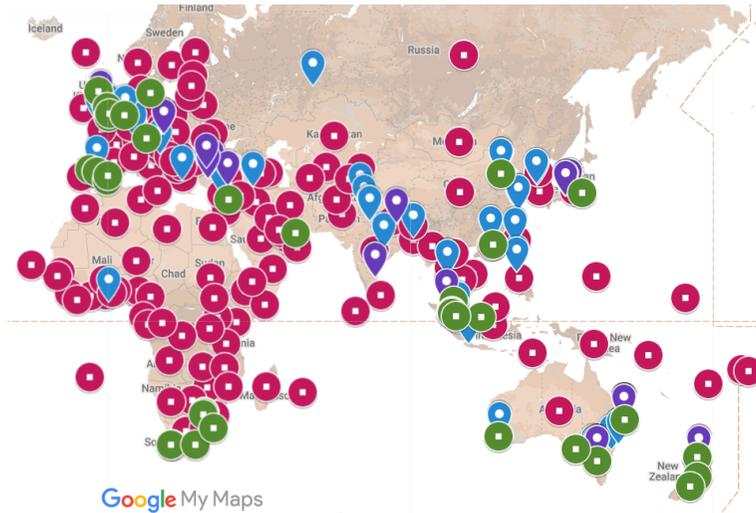
- Social Science Premium Collection, 10/01/2011-

Clarivate Analytics

- Web of Science
- Emerging Sciences Citation Index
- Higher Education Abstracts

Source: *Ulrichsweb Global Serials Directory*





You may access the print and/or digital copies of the *Journal of International Students* from **586 libraries** worldwide (as of Nov 8, 2020).

The Journal of International Students (Print ISSN 2162-3104 & Online ISSN 2166-3750) is a member of the STAR Scholars Network Open Journals in Education (OJED), a OJS 3 platform for *high-quality, peer-reviewed* academic journals in education.

JIS is a Gold Open Access journal and indexed in major academic databases to maximize article discoverability and citation. JIS follows best practices on publication ethics outlined in the COPE Code of Conduct. Editors work to ensure timely decisions after initial submission, as well as prompt publication online if a manuscript is accepted for publication.

Upon publication articles are immediately and freely available to the public. The final version of articles can immediately be posted to an institutional repository or to the author's own website as long as the article includes a link back to the original article posted on OJED.

None of the OJED journals charge fees to individual authors thanks to the generous support of our institutional sponsors.

For further information

Editorial Office
Journal of International Students
URL: <http://ojed.org/jis>
E-mail: contact@jistudents.org

Special Issue | English
**Internationalization for an Uncertain Future:
Emerging Conversations in Critical Internationalization Studies**

ISSN: 2162-3104 Print/ ISSN: 2166-3750 Online
2021 Volume 11, Number S1

© *Journal of International Students*
<http://ojed.org/jis>

CONTENTS

Articles

1. Emerging Conversations in Critical Internationalization Studies **1-14**
Sharon Stein, Dale M. McCartney

2. Gathering Pandanus Leaves: Colonization, Internationalization and the Pacific **15-31**
Marcia Leenen-Young and Sereana Naepi

3. Diversity without Race: How University Internationalization Strategies Discuss International Students **32-49**
Elizabeth Buckner, Punita Lumb, Zahra Jafarova, Phoebe Kang, Adriana Marroquin, You Zhang

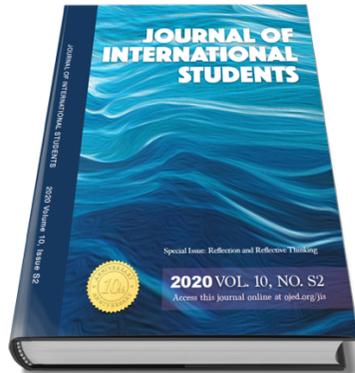
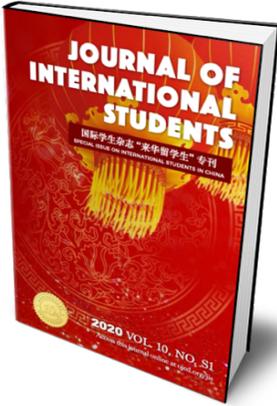
4. Internationalization, Whiteness, and Biopolitics of Higher Education **50-67**
Tatiana Suspitsyna

5. De/constructing the Academic Hood: Reflexive Considerations for Doctoral Researcher Socialization for International Research **68-85**
Louise Michelle Vital, Christina W. Yao

6. Kicking the Habit: Rethinking Academic Hypermobility in the Anthropocene **86-107**
Max Crumley-Effinger, Blanca Torres-Olave

7. Racial Unspeakability: Affect and Embodiment in Swiss International Higher Education Institutions **108-132**
Gian-Louis Hernandez

8. Beyond Internationalization: Lessons from Post-Development **133-151**
Kumari Beck



To order online, visit
www.ojed.org/jis

Paperback and e-books
available.

available at
amazon

