

## **Doctoral Dissertations on International Students Published in 2015**

Krishna Bista  
*University of Louisiana at Monroe (USA)*

The purpose of this section is to share recent doctoral dissertations with the *Journal of International Students* readers. This section includes 100 doctoral dissertations related to the issues and challenges of international students in the United States and Canada. The complete versions of these selected dissertations are available in the ProQuest, Michigan-based electronic publisher.

ProQuest Dissertations & Theses Global is the world's most comprehensive collection of dissertations and theses from around the world, spanning from 1743 to the present day. This database found 17,093 dissertation results from 1922-2016 when I searched the keywords “international student” in its search engine. This does not mean all dissertations/theses were related to international students as the keywords may appear in many other disciplines. The universities with the highest number of dissertations related to international education/international students were:

|  |     |
|--|-----|
| University of Southern California          | 386 |
| Indiana University                         | 381 |
| University of Toronto (Canada)             | 368 |
| University of Minnesota                    | 295 |
| University of Illinois at Urbana-Champaign | 284 |
| The Ohio State University                  | 280 |
| The Pennsylvania State University          | 266 |
| Purdue University                          | 236 |
| Michigan State University                  | 233 |
| Walden University                          | 210 |

Some of the top index terms (keyword) related to international student search were: higher education (2,983), multicultural education (1,434), school administration (1,176), bilingual education (1,059), educational leadership(863), educational psychology(838),mathematics education (719), teacher education (641), and secondary education (621). Written in 1922, *The Foreign Student on the American Campus* (by Anne Elizabeth Neely, the University of Chicago) was the oldest dissertation related to international student.

ProQuest database indicated 1,403 results related to international student with 1,220 full texts since 2015. In another manual search by reading the titles of the doctoral dissertations published in last 12 months (January - December 2015), I found 100 doctoral dissertations on “international students.” These dissertations were published from a variety of disciplines from American and Canadian universities.

- Abo Rabia, H. M. (2015). *Arab international students' experiences in a U.S. university* (Order No. 10016577). Available from ProQuest Dissertations & Theses Global. (1767782793). Retrieved from <http://search.proquest.com/docview/1767782793?accountid=10920>
- Adewale, T. O. (2015). *Integration and persistence of international students in a U.S. private four-year institution: A qualitative case study* (Order No. 3711415). Available from ProQuest Dissertations & Theses Global. (1703015761). Retrieved from <http://search.proquest.com/docview/1703015761?accountid=10920>
- Alexander, E. L. (2015). *Creating an international recruitment and marketing plan at a historically black university: An action research study* (Order No. 3700891). Available from ProQuest Dissertations & Theses Global. (1680593353). Retrieved from <http://search.proquest.com/docview/1680593353?accountid=10920>
- Algahtani, S. R. (2015). *International students in a university dorm environment* (Order No. 1592796). Available from ProQuest Dissertations & Theses Global. (1705542672). Retrieved from <http://search.proquest.com/docview/1705542672?accountid=10920>
- Alkarzon, A. (2015). *Recruitment and the decision-making process of international students: A case study of international students' selection of a host country and academic institution* (Order No. 3723834). Available from ProQuest Dissertations & Theses Global. (1722047987). Retrieved from <http://search.proquest.com/docview/1722047987?accountid=10920>
- Anderson-Manrique, J. (2015). *Design or detour? The non-native English-speaking (NNS) student in the community college developmental writing classroom* (Order No. 3712029). Available from ProQuest

- Dissertations & Theses Global. (1709243944). Retrieved from <http://search.proquest.com/docview/1709243944?accountid=10920>
- Arenstein, L. T. (2015). *Acculturation and important people and programming for Chinese international students at liberal arts colleges* (Order No. 3708037). Available from ProQuest Dissertations & Theses Global. (1696283936). Retrieved from <http://search.proquest.com/docview/1696283936?accountid=10920>
- Atilgan, A. B. (2015). *The journey of Chinese students from English 106 mainstream composition courses to the Purdue writing lab: An institutional needs analysis of Chinese students* (Order No. 3718956). Available from ProQuest Dissertations & Theses Global. (1712359736). Retrieved from <http://search.proquest.com/docview/1712359736?accountid=10920>
- Austin, L. B. (2015). *Factors influencing Chinese students' decisions for an education in the U.S.A* (Order No. 3691424). Available from ProQuest Dissertations & Theses Global. (1671720443). Retrieved from <http://search.proquest.com/docview/1671720443?accountid=10920>
- Basista, L. M. (2015). *In transition: The academic, social and cultural factors that impact Chinese students in an American boarding school setting* (Order No. 3702121). Available from ProQuest Dissertations & Theses Global. (1682475199). Retrieved from <http://search.proquest.com/docview/1682475199?accountid=10920>
- Baumbaugh, A. D. (2015). *Cultural adaptation of international students: Stereotypes and intercultural communication competence* (Order No. 1591934). Available from ProQuest Dissertations & Theses Global. (1698487406). Retrieved from <http://search.proquest.com/docview/1698487406?accountid=10920>
- Bhatia, A. O. (2016). *The cosmopolitan guru: An analysis of Indian faculty mobility and career trajectory* (Order No. 10006490). Available from ProQuest Dissertations & Theses Global. (1762277206). Retrieved from <http://search.proquest.com/docview/1762277206?accountid=10920>
- Bissram, J. (2015). *The effects of acculturative factors and academic self-efficacy on international students' psychological adjustment* (Order No. 3718818). Available from ProQuest Dissertations & Theses Global. (1712665676). Retrieved from <http://search.proquest.com/docview/1712665676?accountid=10920>
- Bohon, L. L. (2015). *Self-authorship development of Chinese undergraduate students attending a U.S. university* (Order No. 3663008). Available from ProQuest Dissertations & Theses Global. (1687817243). Retrieved from <http://search.proquest.com/docview/1687817243?accountid=10920>
-

- Bonistall Postel, E. J. (2015). *International graduate students' risk and vulnerability to sexual violence and victimization* (Order No. 3718317). Available from ProQuest Dissertations & Theses Global. (1708647003). Retrieved from <http://search.proquest.com/docview/1708647003?accountid=10920>
- Bouajram, R. F. (2015). *Recruitment to retention: Post-graduation adaptation of international students* (Order No. 1597555). Available from ProQuest Dissertations & Theses Global. (1719035110). Retrieved from <http://search.proquest.com/docview/1719035110?accountid=10920>
- Chen, M. (2015). *Exploring East Asian undergraduate students' perceptions about the effectiveness of their preparation for study abroad for academic success in U.S. universities* (Order No. 1592201). Available from ProQuest Dissertations & Theses Global. (1703028128). Retrieved from <http://search.proquest.com/docview/1703028128?accountid=10920>
- Chin, P. H. I. (2015). *The effect of Asian students' culture on perceptions of blended learning instructional design* (Order No. 3743579). Available from ProQuest Dissertations & Theses Global. (1757740799). Retrieved from <http://search.proquest.com/docview/1757740799?accountid=10920>
- Chong, S. S. (2015). *Help-seeking models for Asian international and American students* (Order No. 3718783). Available from ProQuest Dissertations & Theses Global. (1708672458). Retrieved from <http://search.proquest.com/docview/1708672458?accountid=10920>
- Corkum, T. (2015). *Where is queer? Migration experiences of sexual minority international students in Toronto* (Order No. 1604255). Available from ProQuest Dissertations & Theses Global. (1738847099). Retrieved from <http://search.proquest.com/docview/1738847099?accountid=10920>
- Cunningham, H. B. (2015). *Developing intercultural competence among pre-service teachers through international student teaching* (Order No. 3735261). Available from ProQuest Dissertations & Theses Global. (1749026588). Retrieved from <http://search.proquest.com/docview/1749026588?accountid=10920>
- Dodge, E. N. (2015). *Academic engagement of international students at community colleges: A culturally sensitive measurement model* (Order No. 10009301). Available from ProQuest Dissertations & Theses Global. (1762726919). Retrieved from <http://search.proquest.com/docview/1762726919?accountid=10920>
- Done Choudhury, A. (2015). *Identifying behaviours and attitudes that contribute to a successful negotiation of international student*

- experience in Canada* (Order No. 1585280). Available from ProQuest Dissertations & Theses Global. (1666453072). Retrieved from <http://search.proquest.com/docview/1666453072?accountid=10920>
- Dorsett, G. E. (2015). *International students as customers: Service quality expectations and perceptions* (Order No. 10010531). Available from ProQuest Dissertations & Theses Global. (1768250485). Retrieved from <http://search.proquest.com/docview/1768250485?accountid=10920>
- Elliott, M. J. (2015). *Assets in the adjustment experience of international students at a university in New York* (Order No. 10003444). Available from ProQuest Dissertations & Theses Global. (1761840913). Retrieved from <http://search.proquest.com/docview/1761840913?accountid=10920>
- Exposito, J. A. (2015). *A phenomenological study of the international student experience at an American college* (Order No. 10010659). Available from ProQuest Dissertations & Theses Global. (1765474899). Retrieved from <http://search.proquest.com/docview/1765474899?accountid=10920>
- Fiorite, C. (2015). *International student engagement and deep approaches to learning* (Order No. 3723853). Available from ProQuest Dissertations & Theses Global. (1722047938). Retrieved from <http://search.proquest.com/docview/1722047938?accountid=10920>
- Fontana, R. A. (2015). *Daughter's sighs: The social barriers female Chinese international students encounter when transitioning to private high school in the United States* (Order No. 3701407). Available from ProQuest Dissertations & Theses Global. (1681369562). Retrieved from <http://search.proquest.com/docview/1681369562?accountid=10920>
- Garza, D. D. (2015). *The acculturation needs of international students at U.S. universities: A call for online anticipatory orientation* (Order No. 3713522). Available from ProQuest Dissertations & Theses Global. (1699102072). Retrieved from <http://search.proquest.com/docview/1699102072?accountid=10920>
- Gerlach, P. (2015). *"We're all horacians": Listening to international students at an American liberal arts college* (Order No. 3702280). Available from ProQuest Dissertations & Theses Global. (1682485725). Retrieved from <http://search.proquest.com/docview/1682485725?accountid=10920>
- Godfrey, L. B. (2015). *Becoming a writer, becoming a student: The pedagogy of academic discourse socialization in a first-year writing course for non-native English speakers* (Order No. 3727794). Available from ProQuest Dissertations & Theses Global.

- (1725108091). Retrieved from  
<http://search.proquest.com/docview/1725108091?accountid=10920>
- Grigg, A. (2016). *Chinese international students' and faculty members' views of plagiarism in higher education* (Order No. 10010905). Available from ProQuest Dissertations & Theses Global. (1765463927). Retrieved from  
<http://search.proquest.com/docview/1765463927?accountid=10920>
- Guo, Y. (2015). *A study of motivation and assimilation: Examining Asian international and American college students' employment on campus* (Order No. 1591653). Available from ProQuest Dissertations & Theses Global. (1698487639). Retrieved from  
<http://search.proquest.com/docview/1698487639?accountid=10920>
- Haesecke, R. L. (2015). *Non-religious and religious minority international students at an evangelical university: Politely ignoring what is positively uncomfortable* (Order No. 1598944). Available from ProQuest Dissertations & Theses Global. (1721984878). Retrieved from  
<http://search.proquest.com/docview/1721984878?accountid=10920>
- Hayes, M. (2015). *International students' perceptions of campus employment and connections to cultural adjustment* (Order No. 3705697). Available from ProQuest Dissertations & Theses Global. (1692604958). Retrieved from  
<http://search.proquest.com/docview/1692604958?accountid=10920>
- Heins, K. (2015). *Key experiences in the adjustment of academically successful Chinese undergraduate international students at the University of Minnesota: A qualitative study* (Order No. 3728147). Available from ProQuest Dissertations & Theses Global. (1733696613). Retrieved from  
<http://search.proquest.com/docview/1733696613?accountid=10920>
- Heng, T. T. (2015). *How mainland Chinese undergraduates experience and respond to classroom practices in U.S. colleges over one year* (Order No. 3683378). Available from ProQuest Dissertations & Theses Global. (1658551076). Retrieved from  
<http://search.proquest.com/docview/1658551076?accountid=10920>
- Henri, M. (2015). *International students' adjustment: Meaning in life, academic stress and positive affect* (Order No. 1588321). Available from ProQuest Dissertations & Theses Global. (1682260150). Retrieved from  
<http://search.proquest.com/docview/1682260150?accountid=10920>
- Hoang, A. N. C. (2015). *Depression risk factors increase among Vietnamese college students through the scope of acculturation & parental attachment qualities* (Order No. 3716289). Available from ProQuest

- Dissertations & Theses Global. (1702718523). Retrieved from <http://search.proquest.com/docview/1702718523?accountid=10920>
- Hood, M. (2015). *Learning to participate: A case study of three female Japanese graduate students in U.S. universities* (Order No. 3745815). Available from ProQuest Dissertations & Theses Global. (1754639722). Retrieved from <http://search.proquest.com/docview/1754639722?accountid=10920>
- Howes, D. (2015). *A multiple case study of international undergraduate student choice of Alberta, Canada for post-secondary education* (Order No. 3713980). Available from ProQuest Dissertations & Theses Global. (1709243626). Retrieved from <http://search.proquest.com/docview/1709243626?accountid=10920>
- Hudson-Gayle, D. (2015). *College life in America: Perceived stress among English-speaking Caribbean students studying in American universities*(Order No. 3727118). Available from ProQuest Dissertations & Theses Global. (1744804512). Retrieved from <http://search.proquest.com/docview/1744804512?accountid=10920>
- Idziak, D. J. (2015). *The effects of the American university experience on the political values of Chinese students* (Order No. 1606585). Available from ProQuest Dissertations & Theses Global. (1758252450). Retrieved from <http://search.proquest.com/docview/1758252450?accountid=10920>
- Jara, E. S. (2015). *U.S. collegiate athletics: International student athletes recruiting process* (Order No. 1589316). Available from ProQuest Dissertations & Theses Global. (1686536723). Retrieved from <http://search.proquest.com/docview/1686536723?accountid=10920>
- Jeon-Huh, A. (2015). *Exploring the influence of the pre-departure orientation on the undergraduate international students' cultural and academic adjustment at Drexel University: The example of students from china* (Order No. 3706900). Available from ProQuest Dissertations & Theses Global. (1705937350). Retrieved from <http://search.proquest.com/docview/1705937350?accountid=10920>
- Jiang, H. (2015). *Acculturation, diet and psychological health of Asian international students at the University of Delaware* (Order No. 1596865). Available from ProQuest Dissertations & Theses Global. (1718184688). Retrieved from <http://search.proquest.com/docview/1718184688?accountid=10920>
- Jiang, J. (2015). *Racialization in the United States: A case study of Chinese students' experiences in a summer work travel program* (Order No. 1592213). Available from ProQuest Dissertations & Theses Global. (1702954571). Retrieved from <http://search.proquest.com/docview/1702954571?accountid=10920>

- Jiang, Y. (2015). *A case study of the influence of student recruitment agencies on Chinese students' decision-making when pursuing higher education in English-speaking countries* (Order No. 1602958). Available from ProQuest Dissertations & Theses Global. (1728800592). Retrieved from <http://search.proquest.com/docview/1728800592?accountid=10920>
- Joo, S. H. (2015). *Developing Christ-centered storytelling skills in the context of international student ministry at the NET church* (Order No. 10026183). Available from ProQuest Dissertations & Theses Global. (1772306020). Retrieved from <http://search.proquest.com/docview/1772306020?accountid=10920>
- Kasztalska, A. (2015). *The role of world Englishes in supporting international teaching assistants' professional identity and development* (Order No. 3736165). Available from ProQuest Dissertations & Theses Global. (1747139615). Retrieved from <http://search.proquest.com/docview/1747139615?accountid=10920>
- Kegel, K. (2015). *Homesickness and psychological distress in Asian international students: The potential mediating roles of social connectedness and universal-diverse orientation* (Order No. 3711662). Available from ProQuest Dissertations & Theses Global. (1706911976). Retrieved from <http://search.proquest.com/docview/1706911976?accountid=10920>
- Khiatani, A. (2015). *Cultural values of Christian international students and anxiety within in-group and out-group settings: A qualitative approach* (Order No. 3722122). Available from ProQuest Dissertations & Theses Global. (1721484380). Retrieved from <http://search.proquest.com/docview/1721484380?accountid=10920>
- Kim, S. (2015). *International students' cross-cultural communication accommodation through language approximation and topic selection strategies on Facebook and its relationship to the students' acculturation attitude, psychological adjustment, and socio-cultural adaptation* (Order No. 1606480). Available from ProQuest Dissertations & Theses Global. (1757995939). Retrieved from <http://search.proquest.com/docview/1757995939?accountid=10920>
- Kim, S. Y. (2015). *Korean international students' (re)constructions of online interactions during their cross-cultural adjustment* (Order No. 3703011). Available from ProQuest Dissertations & Theses Global. (1687192543). Retrieved from <http://search.proquest.com/docview/1687192543?accountid=10920>
- Knaub, A. V. (2015). *Missed connections: A case study of the social networks of physics doctoral students in a single department* (Order No. 3686094). Available from ProQuest Dissertations & Theses

- Global. (1666860834). Retrieved from <http://search.proquest.com/docview/1666860834?accountid=10920>
- Le, K. H. (2015). *Assessing cultural variables of suicidal ideation among Asian American and Asian international college students* (Order No. 3663198). Available from ProQuest Dissertations & Theses Global. (1690302262). Retrieved from <http://search.proquest.com/docview/1690302262?accountid=10920>
- Lee, E. A. (2015). *"To experience something greater than myself:" an exploratory case study of the impact of a faculty-led short-term study abroad on college student identity* (Order No. 3582034). Available from ProQuest Dissertations & Theses Global. (1655478811). Retrieved from <http://search.proquest.com/docview/1655478811?accountid=10920>
- Li, S. (2015). *The influence of physical activity on international students' cross-cultural adjustment: A qualitative longitudinal study* (Order No. 3741927). Available from ProQuest Dissertations & Theses Global. (1752116885). Retrieved from <http://search.proquest.com/docview/1752116885?accountid=10920>
- Lillie, H. M. (2015). *Comparing Chinese international students' and US domestic students' health care decisions: An application of the theory of motivated information management* (Order No. 1603061). Available from ProQuest Dissertations & Theses Global. (1729568684). Retrieved from <http://search.proquest.com/docview/1729568684?accountid=10920>
- Luo, Y. (2015). *The relevance of academic hospitality: An investigation of international higher education students' evaluation of quality of life in the U.S* (Order No. 1593219). Available from ProQuest Dissertations & Theses Global. (1709243669). Retrieved from <http://search.proquest.com/docview/1709243669?accountid=10920>
- Martins, A. C. Z. A. B. (2015). *Moving between academic systems: Chinese students and the educational challenges within western universities* (Order No. 1592219). Available from ProQuest Dissertations & Theses Global. (1703437218). Retrieved from <http://search.proquest.com/docview/1703437218?accountid=10920>
- Mattingly, S. M. (2015). *Inside out: Identity, family, and narrative (co)construction of self among Chinese international adoptees* (Order No. 3723677). Available from ProQuest Dissertations & Theses Global. (1720622486). Retrieved from <http://search.proquest.com/docview/1720622486?accountid=10920>
- Meng, M. (2015). *Chinese international students at RIT A digital book representing Chinese international students' lives at Rochester institute of technology* (Order No. 1590941). Available from ProQuest

- Dissertations & Theses Global. (1695821105). Retrieved from <http://search.proquest.com/docview/1695821105?accountid=10920>
- Merilus, H. A. (2015). *First year international students' interpersonal relations, external experiences, knowledge of immigration procedures, academic achievement, social-cultural adjustment, and their willingness to stay in the united states after they complete their education* (Order No. 3662600). Available from ProQuest Dissertations & Theses Global. (1673167916). Retrieved from <http://search.proquest.com/docview/1673167916?accountid=10920>
- Meyer, D. D. (2015). *An analysis of international student achievement test outcomes and the competitiveness of nations* (Order No. 3719078). Available from ProQuest Dissertations & Theses Global. (1712954717). Retrieved from <http://search.proquest.com/docview/1712954717?accountid=10920>
- Murillo, M. A. (2015). *Marking legal status: A high school's response to issues of documentation and the needs of undocumented students* (Order No. 3704245). Available from ProQuest Dissertations & Theses Global. (1685960057). Retrieved from <http://search.proquest.com/docview/1685960057?accountid=10920>
- Najjar, K. M. (2015). *International doctoral students, their advising relationships and adaptation experiences: A qualitative study* (Order No. 3732886). Available from ProQuest Dissertations & Theses Global. (1729409203). Retrieved from <http://search.proquest.com/docview/1729409203?accountid=10920>
- Neys, L. (2015). *Leadership qualities of chief international officers in internationalizing the campus at select institutions of higher education in the United States* (Order No. 3727907). Available from ProQuest Dissertations & Theses Global. (1725171448). Retrieved from <http://search.proquest.com/docview/1725171448?accountid=10920>
- Nguyen, D. H. K. (2015). *International student self-efficacy of leadership: A within-group analysis* (Order No. 3737394). Available from ProQuest Dissertations & Theses Global. (1738061305). Retrieved from <http://search.proquest.com/docview/1738061305?accountid=10920>
- O'Brien, M., Katherine B. (2015). *Factors influencing the academic engagement of upper-division undergraduate international students: A case study of the university of Minnesota-twin cities* (Order No. 3728264). Available from ProQuest Dissertations & Theses Global. (1734104198). Retrieved from <http://search.proquest.com/docview/1734104198?accountid=10920>
- Onyenekwu, I. U. (2015). *"I am not beneath you because I am from a different continent, I am also like you!": Nigerian college students make meaning of racial and ethnic identity at a predominantly white*
-

- institution* (Order No. 3737930). Available from ProQuest Dissertations & Theses Global. (1744829763). Retrieved from <http://search.proquest.com/docview/1744829763?accountid=10920>
- Page, N. (2015). *International student support groups: Understanding experiences of group members and leaders* (Order No. 3732782). Available from ProQuest Dissertations & Theses Global. (1735446825). Retrieved from <http://search.proquest.com/docview/1735446825?accountid=10920>
- Perez Rojas, A. E. (2015). *Does the acculturation of international student therapists predict the process of psychotherapy with U.S. clients? An exploratory study* (Order No. 3725831). Available from ProQuest Dissertations & Theses Global. (1733326865). Retrieved from <http://search.proquest.com/docview/1733326865?accountid=10920>
- Philip, S. (2015). *International students' Religiosity/Spirituality and acculturative stress: A phenomenological inquiry* (Order No. 3700850). Available from ProQuest Dissertations & Theses Global. (1680592761). Retrieved from <http://search.proquest.com/docview/1680592761?accountid=10920>
- Prather, L. A. (2015). *Dietary acculturation among Asian Indian international students at two southern universities* (Order No. 1598444). Available from ProQuest Dissertations & Theses Global. (1727615299). Retrieved from <http://search.proquest.com/docview/1727615299?accountid=10920>
- Rafiq-Mitchell, S. (2015). *Phenomenological study of higher educational leaders' lived experiences of cultural diversity after 9/11* (Order No. 3730822). Available from ProQuest Dissertations & Theses Global. (1733679170). Retrieved from <http://search.proquest.com/docview/1733679170?accountid=10920>
- Rasheed, A. A. (2015). *The lived experiences of international counselor education students during their field-based clinical supervision in the United States of America* (Order No. 3702626). Available from ProQuest Dissertations & Theses Global. (1682263372). Retrieved from <http://search.proquest.com/docview/1682263372?accountid=10920>
- Sehin, O. (2015). *Evaluating internationalization efforts in select award-winning institutions of higher education: Where are the international graduate students?*(Order No. 3725348). Available from ProQuest Dissertations & Theses Global. (1712381080). Retrieved from <http://search.proquest.com/docview/1712381080?accountid=10920>
- Senerchia, R. E. (2015). *Academic success and academic culture shock: Do international students benefit from academic acculturation intervention?*(Order No. 3725285). Available from ProQuest

- Dissertations & Theses Global. (1733230542). Retrieved from <http://search.proquest.com/docview/1733230542?accountid=10920>
- Shang-Butler, H. (2015). *Great expectations: A qualitative study of how Chinese graduate students navigate academic writing expectations in U.S. higher education* (Order No. 3703282). Available from ProQuest Dissertations & Theses Global. (1688715216). Retrieved from <http://search.proquest.com/docview/1688715216?accountid=10920>
- Smith, R. (2015). *Interactions between cultural attitudes, cultural instruction, and second language use by international students at the university level*(Order No. 1599366). Available from ProQuest Dissertations & Theses Global. (1728918425). Retrieved from <http://search.proquest.com/docview/1728918425?accountid=10920>
- Squire, D. D. (2015). *Shifting narratives in doctoral admissions: Faculty of color understandings of diversity, equity, and justice in a neoliberal context*(Order No. 10002997). Available from ProQuest Dissertations & Theses Global. (1761154009). Retrieved from <http://search.proquest.com/docview/1761154009?accountid=10920>
- Thomas, M. L. (2015). *Critical encounters: How some Japanese students understand and adapt to the practice of critique in the U.S. design studio*(Order No. 1585975). Available from ProQuest Dissertations & Theses Global. (1672138693). Retrieved from <http://search.proquest.com/docview/1672138693?accountid=10920>
- Vajrapana, P. (2015). *Factors affecting Chinese students' choices of grocery stores and loyalty* (Order No. 1594399). Available from ProQuest Dissertations & Theses Global. (1700356900). Retrieved from <http://search.proquest.com/docview/1700356900?accountid=10920>
- Valdez, G. (2015). *Classroom exclusion: Perceptions of undergraduate Chinese international students studying in the U.S* (Order No. 3703458). Available from ProQuest Dissertations & Theses Global. (1689440053). Retrieved from <http://search.proquest.com/docview/1689440053?accountid=10920>
- Vaught, C. (2015). *The internationalization of K-12 education: A case study of an international school in the Asia-pacific region* (Order No. 10005030). Available from ProQuest Dissertations & Theses Global. (1760169370). Retrieved from <http://search.proquest.com/docview/1760169370?accountid=10920>
- Weitz, I. (2015). *Intersectional experiences: Queer Asian and Asian American college students at New York state university* (Order No. 1593885). Available from ProQuest Dissertations & Theses Global. (1708189815). Retrieved from <http://search.proquest.com/docview/1708189815?accountid=10920>

- Xiang, Y. (2015). *Exploring Chinese international students' conceptions of academic success in an American graduate school* (Order No. 3724411). Available from ProQuest Dissertations & Theses Global. (1721391554). Retrieved from <http://search.proquest.com/docview/1721391554?accountid=10920>
- Xiao, H. T. (2015). *Chinese and Korean student sociocultural adaptation and intercultural organizational involvement at a selected private university*(Order No. 3687419). Available from ProQuest Dissertations & Theses Global. (1668381108). Retrieved from <http://search.proquest.com/docview/1668381108?accountid=10920>
- Yang, J. (2015). *Conceptualizing the college experience of LGB international students from china* (Order No. 1590925). Available from ProQuest Dissertations & Theses Global. (1695807110). Retrieved from <http://search.proquest.com/docview/1695807110?accountid=10920>
- Yu, W. (2016). *Chinese student migrants in the transition period in the United States: From human capital to social and cultural capitals* (Order No. 10006583). Available from ProQuest Dissertations & Theses Global. (1762244249). Retrieved from <http://search.proquest.com/docview/1762244249?accountid=10920>
- Zhang, B. (2015). *Dis/reorientation of Chinese international students' racial and ethnic identities in the U.S.: Communicating race and ethnicity in the global-local dialectic* (Order No. 3733152). Available from ProQuest Dissertations & Theses Global. (1734464683). Retrieved from <http://search.proquest.com/docview/1734464683?accountid=10920>
- Zhang, J. (2015). *Effects of virtual conversations on international, students' intercultural communicative competence* (Order No. 3663023). Available from ProQuest Dissertations & Theses Global. (1687833418). Retrieved from <http://search.proquest.com/docview/1687833418?accountid=10920>
- Zuo, W. (2015). *Exploring academic socialization and identity of Chinese undergraduate students in the U.S* (Order No. 3724117). Available from ProQuest Dissertations & Theses Global. (1732683553). Retrieved from <http://search.proquest.com/docview/1732683553?accountid=10920>

\*\*\*