

APPENDIX

Table A1: Study Variables

| Type                                                                                                                                                                              | Category                     | Variables                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Independent variables                                                                                                                                                             | Student nationality          | China, Malaysia, Germany, the United States, India, Singapore, Hong Kong, France, South Korea, and Italy                                                                                                                                                              |
|                                                                                                                                                                                   | Destination country          | Australia, Canada, Germany, Hong Kong, Ireland, Malaysia, Netherlands, Sweden, United Kingdom, and the United States                                                                                                                                                  |
| Covariate learning experience variables (Four-point Likert scale: 1 = <i>very dissatisfied</i> , 2 = <i>dissatisfied</i> , 3 = <i>satisfied</i> , and 4 = <i>very satisfied</i> ) | Teaching                     | Quality of lectures, expertise of faculty, teaching ability of faculty, academic and program content, program organization, level of research activity, English of academic staff, learning support, performance feedback, grading criteria, assessment of coursework |
|                                                                                                                                                                                   | Studies                      | Career guidance and advice, employability skills, work experience during studies, multicultural study environment, English language support, class size                                                                                                               |
|                                                                                                                                                                                   | Facilities                   | Quality of classrooms, physical library, online library, classroom technology, virtual learning                                                                                                                                                                       |
| Dependent variables                                                                                                                                                               | Overall satisfaction         | Four-point Likert scale: 1 = <i>very dissatisfied</i> , 2 = <i>dissatisfied</i> , 3 = <i>satisfied</i> , and 4 = <i>very satisfied</i>                                                                                                                                |
|                                                                                                                                                                                   | Institutional recommendation | Five-point Likert scale: 1 = <i>actively discourage</i> , 2 = <i>discourage</i> , 3 = <i>neither encourage or discourage</i> , 4 = <i>encourage</i> , and 5 = <i>actively encourage</i>                                                                               |

Source: Ammigan, R., Dennis, J. L., & Jones, E. (2021). The differential impact of learning experiences on international student satisfaction and institutional recommendation. *Journal of International Students*, 11(2). 299-321. <https://doi.org/10.32674/jis.v11i2.2038>

**Table A2: Student Nationality Distribution**

| Student nationalities | Students | %     |
|-----------------------|----------|-------|
| China                 | 11,121   | 34.7  |
| Malaysia              | 4,233    | 13.2  |
| Germany               | 3,128    | 9.8   |
| United States         | 2,973    | 9.3   |
| India                 | 2,100    | 6.6   |
| Singapore             | 1,929    | 6.0   |
| Hong Kong             | 1,862    | 5.8   |
| France                | 1,692    | 5.3   |
| South Korea           | 1,504    | 4.7   |
| Italy                 | 1,472    | 4.6   |
| Total                 | 32,015   | 100.0 |

**Table A3: Institution and Student Distributions by Destination Country**

| Destination country | Institutions | %      | Students | %      |
|---------------------|--------------|--------|----------|--------|
| Australia           | 35           | 18.48  | 12,755   | 39.80  |
| Canada              | 14           | 7.61   | 458      | 1.43   |
| Germany             | 37           | 20.11  | 1,419    | 4.43   |
| Hong Kong           | 7            | 3.80   | 1,723    | 5.38   |
| Ireland             | 7            | 3.80   | 1,914    | 5.98   |
| Malaysia            | 4            | 2.17   | 151      | 0.47   |
| Netherlands         | 7            | 3.80   | 2,024    | 6.32   |
| Sweden              | 12           | 6.52   | 946      | 2.95   |
| United Kingdom      | 42           | 22.83  | 8660     | 27.05  |
| United States       | 20           | 10.87  | 1965     | 6.14   |
| Total               | 185          | 100.00 | 32,015   | 100.00 |

**Table A4: Demographic Information**

| Demographic                                   | %     |
|-----------------------------------------------|-------|
| Age                                           |       |
| 18–22                                         | 44.90 |
| 23–27                                         | 48.80 |
| 28 and older                                  | 6.30  |
| Gender                                        |       |
| Female                                        | 61.86 |
| Male                                          | 33.67 |
| Did not say, transgender, nonbinary, intersex | 0.06  |
| Field of study                                |       |
| Business & Administrative Studies             | 25.69 |
| Engineering                                   | 12.46 |
| Biological Sciences                           | 8.05  |
| Social Sciences                               | 7.23  |
| Other                                         | 46.57 |

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| Demographic          | %     |
|----------------------|-------|
| Year of study        |       |
| First year           | 33.32 |
| Second or third year | 41.09 |
| Last year            | 25.59 |
| Program status       |       |
| Full time            | 97.75 |
| Part time            | 2.25  |
| Study type           |       |
| On site              | 78.48 |
| Exchange programs    | 16.45 |
| Other                | 5.07  |

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