

APPENDIX A

43 REVIEWED JOURNAL ARTICLES

- Ai, B. (2017). Constructing an academic identity in Australia: An autoethnographic narrative. *Higher Education Research & Development, 36*(6), 1095–1107.
- Campbell, J., & Li, M. (2008). Asian students' voices: An empirical study of Asian students' learning experiences at a New Zealand university. *Journal of Studies in International Education, 12*(4), 375–396.
- Chen, R. T.-H., & Bennett, S. (2012). When Chinese learners meet constructivist pedagogy online. *Higher Education, 64*(5), 677–691.
- Cheng, M., Adekola, O. A., Shah, M., & Valyrakis, M. (2018). Exploring Chinese students' experience of curriculum internationalisation: A comparative study of Scotland and Australia. *Studies in Higher Education, 43*(4), 754–768.
- Cheng, R., & Erben, A. (2012). Language anxiety: Experiences of Chinese graduate students at US higher institutions. *Journal of Studies in International Education, 16*(5), 477–497.
- Durkin, K. (2008). The middle way: East Asian master's students' perceptions of critical argumentation in UK universities. *Journal of Studies in International Education, 12*(1), 38–55.
- Gram, M., Jæger, K., Liu, J., Qing, L., & Wu, X. (2013). Chinese students making sense of problem-based learning and Western teaching—Pitfalls and coping strategies. *Teaching in Higher Education, 18*(7), 761–772.
- Green, W. (2007). Write on or write off? An exploration of Asian international students' approaches to essay writing at an Australian university. *Higher Education Research & Development, 26*(3), 329–344.
- Guo, S., & Chase, M. (2011). Internationalisation of higher education: Integrating international students into Canadian academic environment. *Teaching in Higher Education, 16*(3), 305–318.
- Guo, Y., & Guo, S. (2017). Internationalization of Canadian higher education: Discrepancies between policies and international student experiences. *Studies in Higher Education, 42*(5), 851–868.
- Hail, H. C. (2015). Patriotism abroad: Overseas Chinese students' encounters with criticisms of China. *Journal of Studies in International Education, 19*(4), 311–326.
- Le, T., & Gardner, S. K. (2010). Understanding the doctoral experience of Asian international students in the science, technology, engineering, and mathematics (STEM) fields: An exploration of one institutional context. *Journal of College Student Development, 51*(3), 252–264.
- Lee, J., Jon, J.-E., & Byun, K. (2017). Neo-racism and neo-nationalism within East Asia: The experiences of international students in South Korea. *Journal of Studies in International Education, 21*(2), 136–155.
- Source: Heng, T. H. (2020). Examining the role of theory in qualitative research: A literature review of studies on Chinese international students in higher education. *Journal of International Students, 10*(4), 798-816.
<https://doi.org/10.32674/jis.v10i4.1571>

- McClure, J. W. (2005). Preparing a laboratory-based thesis: Chinese international research students' experiences of supervision. *Teaching in Higher Education, 10*(1), 3–16.
- McClure, J. W. (2007). International graduates' cross-cultural adjustment: Experiences, coping strategies, and suggested programmatic responses. *Teaching in Higher Education, 12*(2), 199–217.
- McMahon, P. (2011). Chinese voices: Chinese learners and their experiences of living and studying in the United Kingdom. *Journal of Higher Education Policy and Management, 33*(4), 401–414.
- Meng, Q., Zhu, C., & Cao, C. (2018). Chinese international students' social connectedness, social and academic adaptation: The mediating role of global competence. *Higher Education, 75*(1), 131–147.
- Mikal, J. P., Yang, J., & Lewis, A. (2015). Surfing USA: How Internet use prior to and during study abroad affects Chinese students' stress, integration, and cultural learning while in the United States. *Journal of Studies in International Education, 19*(3), 203–224.
- Moore, L., & Popadiuk, N. (2011). Positive aspects of international student transitions: A qualitative inquiry. *Journal of College Student Development, 52*(3), 291–306.
- Mott-Smith, J. A. (2013). Viewing student behavior through the lenses of culture and globalization: two narratives from a US college writing class. *Teaching in Higher Education, 18*(3), 249–259.
- Quan, R., He, X., & Sloan, D. (2016). Examining Chinese postgraduate students' academic adjustment in the UK higher education sector: A process-based stage model. *Teaching in Higher Education, 21*(3), 326–343.
- Quan, R., Smailes, J., & Fraser, W. (2013). The transition experiences of direct entrants from overseas higher education partners into UK universities. *Teaching in Higher Education, 18*(4), 414–426.
- Simpson, K., & Tan, W. (2009). A home away from home? Chinese student evaluations of an overseas study experience. *Journal of Studies in International Education, 13*(1), 5–21.
- Skyrme, G. (2007). Entering the university: The differentiated experience of two Chinese international students in a New Zealand university. *Studies in Higher Education, 32*(3), 357–372.
- Song-Turner, H., & Willis, M. (2011). Re-engineering the course design and delivery of Australian tertiary education programmes: Perspectives from Chinese students. *Journal of Higher Education Policy and Management, 33*(5), 537–552.
- Spencer-Oatey, H., Dauber, D., Jing, J., & Lifei, W. (2017). Chinese students' social integration into the university community: Hearing the students' voices. *Higher Education, 74*(5), 739–756.
- Tait, C. (2010). Chinese students' perceptions of the effects of western university examination formats on their learning. *Higher Education Quarterly, 64*(3), 261–275.
- Tian, M., & Lowe, J. (2013). The role of feedback in cross-cultural learning: a case study of Chinese taught postgraduate students in a UK university. *Assessment & Evaluation in Higher Education, 38*(5), 580–598.

- Tran, L. T. (2008). Unpacking academic requirements: International students in Management and Education disciplines. *Higher Education Research & Development, 27*(3), 245–256.
- Turner, Y. (2006). Chinese students in a UK business school: Hearing the student voice in reflective teaching and learning practice. *Higher Education Quarterly, 60*(1), 27–51.
- Wang, C., Li, X., Ou, X., O’Kane, J., Mao, Z., & Zhang, W. (2015). An Exploration of the readiness, challenges and expected support for their overseas study of Chinese business and management programme students. *Higher Education Quarterly, 69*(4), 314–341.
- Wang, Y. (2012). Mainland Chinese students’ group work adaptation in a UK business school. *Teaching in Higher Education, 17*(5), 523–535.
- Wang, Y. (2012). Transformations of Chinese international students understood through a sense of wholeness. *Teaching in Higher Education, 17*(4), 359–370.
- Wang, Y., Harding, R., & Mai, L.-W. (2012). Impact of cultural exposure on young Chinese students’ adaptation in a UK business school. *Studies in Higher Education, 37*(5), 621–639.
- Wu, Q. (2015). Re-examining the “Chinese learner”: A case study of mainland Chinese students’ learning experiences at British Universities. *Higher Education, 70*(4), 753–766.
- Xu, J. (2012). Learner contribution to English language learning: Chinese research students’ agency and their transitional experiences in Australia. *Higher Education Research & Development, 31*(4), 585–597.
- Yan, K., & Berliner, D. C. (2011). An examination of individual level factors in stress and coping processes: Perspectives of Chinese international students in the United States. *Journal of College Student Development, 52*(5), 523–542.
- Yan, K., & Berliner, D. C. (2013). Chinese international students' personal and sociocultural stressors in the United States. *Journal of College Student Development, 54*(1), 62–84.
- Yates, L., & Wahid, R. (2013). Challenges to brand Australia: International students and the problem with speaking. *Higher Education Research & Development, 32*(6), 1037–1050.
- Yu, B., & Zhang, K. (2016). ‘It’s more foreign than a foreign country’: Adaptation and experience of mainland Chinese students in Hong Kong. *Tertiary Education and Management, 22*(4), 300–315.
- Zhang, Y., & Mi, Y. (2010). Another look at the language difficulties of international students. *Journal of Studies in International Education, 14*(4), 371–388.
- Zhang, Z., & Brunton, M. (2007). Differences in living and learning: Chinese international students in New Zealand. *Journal of Studies in International Education, 11*(2), 124–140.
- Zhou, Y., & Todman, J. (2009). Patterns of adaptation of Chinese postgraduate students in the United Kingdom. *Journal of Studies in International Education, 13*(4), 467–486.